

Reported Speech and Embedded Questions

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Tânia Castro – English Teacher



*The word is my dominion
over the world.*

Clarisse Lispector

REPORTED SPEECH

Reported Speech ou Indirect Speech é o relato de atos de comunicação, ou seja, é a reprodução de falas e pensamentos de outras pessoas ou de si mesmo.

- **Exemplos:**

- Direct Speech: *Bob said: "I love Mary"*.

- Indirect Speech: *Bob said that he loved Mary*.

Reported Speech

Quando as falas ou pensamentos de alguém são relatados por meio do discurso indireto, os pronomes, tempos verbais, advérbios, etc. mudam para refletir o momento de fala original e demonstrar o distanciamento daquele que reporta em relação ao fato reportado.

Observe os quadros a seguir:

Mudança nos tempos verbais**Direct Speech****Indirect Speech***Simple Present**Simple Past**Present Continuous**Past Continuous**Simple Past**Past Perfect**Present Perfect**Past Perfect**Past Perfect**Past Perfect**Past Continuous**Past Perfect Continuous**Future will**Would**Future Perfect**Conditional Perfect**Can**Could**May**Might**Must**Had to**Shall (Future)**Would**Shall (asking for advice)**Should***Mudança nos determinantes e advérbios****Direct Speech****Indirect Speech***this**that**these**those**here**there**now**then, at the moment**ago**before**today**that day**the next day**tomorrow**the day after**the following day**yesterday**the day before**the previous day*

Direct Speech		Indirect Speech	
He said,		He said (that)...	
"I live here."	<i>Simple Present</i>	<i>he lived there.</i>	<i>Simple Past</i>
"I am studying now."	<i>Present Continuous</i>	<i>he was studying then.</i>	<i>Past Continuous</i>
"I lived here in 1980."	<i>Simple Past</i>	<i>he had lived there in 1980.</i>	<i>Past Perfect</i>
"I have studied this."	<i>Present Perfect</i>	<i>he had studied that.</i>	<i>Past Perfect</i>
"I had studied this before."	<i>Past Perfect</i>	<i>he had studied that before.</i>	<i>Past Perfect</i>
"I was studying this."	<i>Past Continuous</i>	<i>he had been studying that.</i>	<i>Past Perfect Continuous</i>
"I will study here."	<i>Future will</i>	<i>he would study there.</i>	<i>Would</i>
"I will have studied this."	<i>Future Perfect</i>	<i>he would have studied that.</i>	<i>Conditional Perfect</i>
"You can go now."	<i>Can</i>	<i>I could go then.</i>	<i>Could</i>
"I may start a new course."	<i>May</i>	<i>he might start a new course.</i>	<i>Might</i>
"You must study French."	<i>Must</i>	<i>I had to study French.</i>	<i>Had to</i>
"I shall go tomorrow."	<i>Shall</i>	<i>he would go tomorrow.</i>	<i>Would</i>
Where shall I put this box?	<i>Shall</i>	<i>He asked where he should put the box.</i>	<i>Should</i>



CHECK IT OUT

Há uma situação específica na utilização do *Reported Speech* em que não é necessário mudar o tempo verbal da frase que está no discurso direto quando nos referimos a ela utilizando discurso indireto. Isso ocorre quando o que o falante diz é uma verdade universal, algo que não mudará.

Exemplo:

- *Gagarin: "The Earth is blue."*
(*Direct Speech*)
- *Gagarin said that the Earth is blue.*
(*Indirect Speech*)

Wh-questions and Yes / No questions in Indirect Speech

Ao reportar *wh-questions* no *Indirect Speech*, deve-se empregar a estrutura afirmativa introduzida pela *wh-word* da frase original. Observe:

Direct Speech: *My friend always asks, "where do you live?"*

Indirect Speech: *My friend always asks where I live.*

Direct Speech: *My father asked, "what is John doing?"*

Indirect Speech: *My father asked what John was doing.*

Wh-questions and Yes / No questions in Indirect Speech

Ao reportar *yes / no questions* ou perguntas que expressam alternativa, emprega-se a estrutura afirmativa introduzida por *if* ou *whether*. Observe:

Direct Speech: *John asked, "does Mark live here?"*

Indirect Speech: *John asked if / whether Mark lived there.*

Direct Speech: *John asked Mary, "are you full-time or just part-time?"*

Indirect Speech: *John asked Mary if / whether she was full-time or just part-time.*

Request, advice, order

Faz-se o discurso indireto do imperativo com o verbo no infinitivo (com *to*, para a forma positiva, e *not to*, para a negativa). Os verbos que expressam *request*, *advice* e *order* podem ser:

Verbos
<i>tell / order</i> (dizer, ordenar)
<i>request</i> (pedir)
<i>ask</i> (pedir)
<i>beg</i> (implorar)
<i>advise</i> (aconselhar)
<i>warn</i> (advertir)

Request, advice, order

Exemplos:

- Direct Speech: *John said to his son, "Don't close the window."*
- Indirect Speech: *John told / asked / requested his son not to close the window.*
- Direct Speech: *The teacher said to the students, "Open your books".*
- Indirect Speech: *The teacher asked / told / requested the students to open their books.*

EMBEDDED QUESTIONS

Utilizamos as *Embedded Questions* na Língua Inglesa para fazer perguntas indiretas de forma mais educada. Quanto mais indireta a pergunta, mais polida ela soará.

Em perguntas como “*Do you know where Mark lives?*” ou “*Can you tell me where Mark lives?*”, a estrutura interrogativa é usada no início da frase. Por esse motivo, o restante desta não utiliza a ordem interrogativa.

Portanto, para formar as *Embedded Questions*, somente a primeira oração mantém a estrutura interrogativa da Língua Inglesa. Já a segunda manterá a estrutura afirmativa.

EMBEDDED QUESTIONS

Exemplos:

- *What time is it? / Do you know what time it is?*
- *Where did he live? / Can you tell me where he lived?*
- *How much do I owe you? / Do you know how much I owe you?*

EMBEDDED QUESTIONS

As seguintes expressões são normalmente utilizadas para introduzir as *Embedded Questions* (note que algumas mantêm a estrutura afirmativa):

- *Could you tell me...*

- *Could you tell me how old you are?*

- *I wanted to know...*

- *I wanted to know how old you are.*

- *I wonder...*

- *I wonder what mom is making for dinner.*

- *I'd like to find out...*

- *I'd like to find out what the president intends to do about this.*

- *Do you remember...*

- *Do you remember where Mark lives?*

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